



2023-24

School Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Comstock Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Susan Caswell for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3rZNI2j>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'TARGETED SUPPORT AND IMPROVEMENT' school.

The key challenges for Comstock Elementary School include meeting the academic needs of a diverse and transient student population. Less than 25% of each of our subgroups (Each Race, Economically Disadvantaged, English Learners, and Students with Disabilities) scored proficient on the state test. Initiatives we are undertaking to accelerate student achievement include implementing The Leader in Me

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school-wide to encourage our students to set academic and behavior goals and to track their progress using data. In addition to maintaining a K-5 Instructional Coach and a Title I Reading Specialist, we have hired a Title I Math Specialist to support our teachers in using research-based math instructional strategies. We also partner with KRESA to provide instructional coaching in reading, math, and classroom culture. Every teacher at Comstock Elementary School benefits from instructional coaching. The teachers at each grade level meet in professional learning communities (PLC's) weekly to review student progress, regroup students for Tier I instruction and Tier II intervention, and engage in new learning targeted to their grade level. The teachers and support staff meet every 6 weeks in Child Study to review the progress students in need of Tier III support are making, modify their program as necessary, and refer them for additional support services as needed.

State law requires that we also report additional information.

Students enrolled in Comstock Elementary School must live in the district, have been accepted through school of choice, or approved on release. For students residing outside the district who wish to attend Comstock Elementary School, students are evaluated on a case by case basis and a decision is made based on such factors as academic and behavioral history.

The 3-5 year school improvement plan is in the implementation phase and available for review on our website using the following address
<http://www.comstockps.org/academics/si>.

Comstock Elementary School currently serves 640 students in young fives through fifth grade. During the 2021-2022 school year, we served 580 students. We are a Leader in Me Lighthouse School, which means we are implementing The Leader in Me with a high level of fidelity and measurable results. During the 2021-22 school year, we averaged 87% attendance at parent-teacher conferences and held conferences over the phone with those parents unable to attend in person. During the 2022-2023 school year, we averaged 91% attendance at parent-teacher conferences and continued to hold conferences over the phone with those parents unable to attend in person.

A copy of the core curriculum can be accessed by visiting
www.comstockps.org/curriculum. Comstock Public Schools' curriculum is fully



aligned with Michigan's Standards and Benchmarks and Grade Level Content Expectations for each core area. Curriculum maps and common classroom assessments have been developed to provide teachers with consistent expectations to monitor student achievement. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

All students in kindergarten through fifth grade take the NWEA each fall and spring. On average, our students grew 14.6 RIT points from fall 2021 to spring 2022 on the math NWEA. On average, our students grew 12.8 RIT points from fall 2021 to spring 2022 on the reading NWEA. On average, our students grew 11 RIT points from fall 2022 to spring 2023 on the math NWEA. On average, our students grew 11 RIT points from fall 2022 to spring 2023 on the reading NWEA.

Comstock Elementary School offers a quality program designed to educate the whole child. Our teachers are highly qualified, our curriculum in all core subjects is updated every five years, and our professional development is aligned with our improvement efforts. We believe strongly in meeting students where they are at and assisting them in reaching their full potential as leaders. Our mission statement says it all: Learners Today, leaders Tomorrow, Colts Forever!

Sincerely,

Susan Caswell, Principal