



Compass High School Annual Education Report (AER)

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Compass High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jay Birchmeier.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3rZYuA2>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI) school. We are also recognized as "compliant" in regards to all state expectations.

Compass High School specializes in educating the at risk student population. We enroll students from around Kalamazoo County. We are an alternative high school with a reduced schedule emphasizing the Michigan Merit Curriculum. Our challenges include: Students who live in poverty, homelessness,

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transient population, daily attendance, mental health issues and lack of family structures. A copy of the core curriculum can be found at <http://www.comstockps.org/academics>. Courses focus on the Michigan Merit Curriculum. Curriculum is delivered by Certified teachers in each subject area. We also offer Acellus online classes as part of our daily schedule. Reading and math skills are a focus in every subject.

Key initiatives are: Service Day Wednesday's to work on Social Emotional Learning (SEL); the integration of the General Education Leadership Network (GELN); making the learning environment a strong commitment to literacy; implementation of a school library; incentive programs to increase attendance and student engagement; and the enhancement of College and Career Readiness for all students.

Our school improvement goals are: All students will be proficient in Math and English Language Arts. All students will demonstrate social responsibility, leadership skills, and display good citizenship and all students will be college and career ready.

Student Achievement Data:

Graduation Rate 2022= 17%

Graduation Rate 2023= Data Unavailable

% of students proficient 2022= Data Unavailable

% of students proficient 2023= Data Unavailable

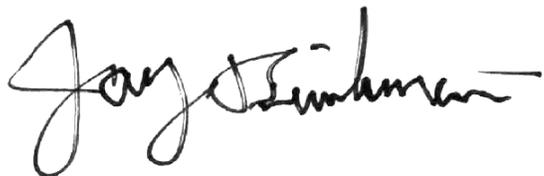
Daily attendance rate 2022= 53%

Daily attendance rate 2023= Data Unavailable

The number of parents represented at parent teacher conferences in 2022 was 18% and in 2021 was 24%. We had zero students dual enrolled in 2022 and 2021. Zero college equivalent courses are offered at Compass High School. Zero students are enrolled in college equivalent courses and zero students are receiving a score leading to college credit.

Although Compass High School has areas we need to improve, we are very pleased to inform you we had 43 graduates in 2022-23. Our program serves as a much needed educational opportunity for students of Kalamazoo County. Our key challenges continue to be our daily attendance rate and reading and math scores. We are currently reviewing our school improvement goals and will continue to make decisions to improve our school.

Sincerely,



Jay Birchmeier, Principal